



Part Time Title One Teacher

Division/Department:	
Location:	Neuse Charter School – Main Campus
Job Title:	Title One Teacher
Reports to:	Principal
Type of Position:	Part-time for remainder of school year
Hours/Work Schedule:	15-20 hours per week

Background Information	
<p>Neuse Charter School is a public charter school serving Kindergarten through 12th grades and is operated in Smithfield, North Carolina. Our mission: Neuse Charter School provides innovative approaches to learning by focusing on high academic standards, critical and creative thinking skills, character development, and multicultural experiences for grades K-12. All stakeholders work cooperatively to ensure the NCS community empowers every individual to achieve his or her maximum potential.</p>	
General Description	
<p>To provide an educational atmosphere in which at-risk students will move toward the fulfillment of their potential for intellectual, emotional, physical and psychological growth and maturation in accordance with System philosophy, goals and objectives.</p>	
Duties and Responsibilities	
<ul style="list-style-type: none"> * Identify specific intended learning outcomes which are challenging, meaningful and measurable. * Revise plans based on student needs. * Develop or select instructional activities which foster active involvement of students in the learning process. * Select, develop, modify and/or adapt materials and resources which support learning objectives and address students' varying learning styles, backgrounds and special needs. * Establish routines, procedures, and behavior management techniques which are appropriate and effective. * Establish and maintain effective and efficient record keeping procedures. * Manage time effectively. * Manage materials and equipment effectively. 	

- * Assist in enforcement of school rules, administrative regulations and Board policy.
- * Develop and use assessment strategies (traditional and alternative) to assist the continuous development of learners.
- * Interpret and use data (including but not limited to standardized and other test results) for diagnosis, instructional planning, and program evaluation.
- * Use ongoing assessment to monitor student progress, verify that learning is occurring and adjust curriculum and instruction.
- * Provide feedback to students about the appropriateness of responses and quality of work with a focus on improving student performance.
- * Communicate, in understandable terms, individual student progress knowledgeably and responsibly to the student, parents and professional colleagues who need access to the information.
- * Demonstrate knowledge and understanding of curriculum content.
- * Communicate high learning expectations for all students.
- * Apply principles of learning and effective teaching in instructional delivery.
- * Plan, prepare and use a variety of instructional strategies appropriate for teaching students from diverse backgrounds with different learning styles and special needs.
- * Use appropriate techniques and strategies to enhance the application of critical, creative and evaluative thinking capabilities of students.

Knowledge, Skills and Abilities

Knowledge of child development and especially of characteristics of academically at-risk children in the age group assigned. Knowledge of the prescribed curriculum. Knowledge of current educational research relating to instructional intervention with academically at-risk children. Basic understanding and knowledge of current technology. Knowledge of learning styles and skill in using varied teaching methods to address student learning styles. Skill in oral and written communication with students, parents and others. Ability to plan and implement activities for maximum effectiveness. Ability to assess levels of student achievement effectively, analyze test results and prescribe actions for improvement. Ability to maintain appropriate student supervision so that students have a safe and orderly environment in which to learn. Ability to work effectively with peers, administrators and others. Knowledge of laws, policies and procedures relating to the Title I program

Educational and Experience Requirements
<ol style="list-style-type: none">1. Bachelor's degree from an accredited educational institution.2. Certified by the State of North Carolina in the appropriate area.3. Must meet NCLB Highly Qualified requirements.
Equal Employment Opportunity Information
<p><i>Neuse Charter School provides equal employment opportunities (EEO) to all employees and applicants for employment without regard to race, color, religion, sex, national origin, age, disability or genetics. In addition to federal law requirements, Neuse Charter School complies with applicable state and local laws governing nondiscrimination in employment in every location in which the company has facilities. This policy applies to all terms and conditions of employment, including recruiting, hiring, placement, promotion, termination, layoff, recall, transfer, leaves of absence, compensation and training.</i></p> <p><i>Neuse Charter School expressly prohibits any form of workplace harassment based on race, color, religion, gender, sexual orientation, gender identity or expression, national origin, age, genetic information, disability, or veteran status. Improper interference with the ability of Neuse Charter School's employees to perform their job duties may result in discipline up to and including discharge.</i></p>