



Neuse Charter School Title I Parent/Family Engagement Policy

What is Title I? Title I is part of the Elementary and Secondary Education Act and ensures that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency in challenging North Carolina academic achievement standards and state academic assessments. Title I is a federally funded program designed to provide financial assistance to schools with high numbers of children from low-income families. Neuse Charter School is a Targeted Title I school. In order to qualify for this level of funding, we have identified a poverty rate of less than 40% of our school population.

I. Convening an annual public meeting

- The Targeted Title I program at Neuse Charter School convenes during the fall. Parents/caregivers shall be invited and encouraged to attend by written notices sent home, postings on Facebook and Instagram, and community outreach phone calls. The agenda of the meetings will reflect an overview of the Targeted Title I program, the rights of the parents to be involved, assessment tools, compacts, and proficiency levels. The meeting will also include state academic standards, student achievement levels, how a child's progress is monitored, and how to work with educators to improve the achievement levels of their children.

II. Offering a flexible number of meetings

- Neuse Charter School offers multiple and varied forms of parent meetings, including K-12 scheduled parent-teacher conference days. Parents/caregivers not able to attend may request individual conferences with their child's teacher. Options for home visits will be offered to families in need. Teachers and administration will offer varied times for meetings, including before and after-school schedules.

III. Involving parents in an organized, ongoing, and timely manner

- Parents and caregivers at Neuse Charter School will have the opportunity to participate in the schoolwide planning to review, improve, and evaluate the Targeted Title I programming through meetings. It will be the ongoing focus of meetings to encourage parent involvement in the classroom. The entire plan will be open for discussion and reviewed by parents.

IV. Providing timely information

- Using a variety of communication avenues, the following information will be shared; student programs, academic assessments used to measure student progress, and the proficiency levels students are expected to meet.

V. Providing opportunities for regular meetings

- Parents of students at Neuse Charter School are encouraged to visit and volunteer in their child's classroom. Conferences will be held to help parents better formulate suggestions and to participate in decisions relating to the education of their child/ren. Parents may request a conference at any time throughout the year. Students experiencing barriers to success in achieving academic standards will be provided with Academic Support Plans (ASPs). ASPs
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are developed jointly between parents, teachers, and students. ASPs are reviewed throughout the year, thus creating multiple opportunities for parents to meet with school personnel concerning various areas of their child's education.

VI. Providing for parents' comments

- The Targeted Title I program will be assessed yearly through electronic and paper surveys. Feedback will be collected by the Director of Special Programming, the Teacher Leadership Team, and the Administration. Decisions will incorporate the feedback from participants and school data.

VII. Developing School-Parent Compacts

- Neuse Charter School has a School/Home Compact that outlines how students, parents, teachers, and administration will share the responsibility for improved student learning mastery and academic achievement. This will outline the school-home relationship and partnership in order to help children achieve state standards. Within the first 45 days of the school year, this compact will be given to identified students. It will be signed and returned to the classroom teacher and then shared with the Director of Special Programming. It is our goal to have a return rate of 100%.

VIII. Providing parent assistance

- During the initial schoolwide meetings, information pertaining to the state's academic content standards, state student academic standards, state and local academic assessment, and Targeted Title I requirements will be shared. School staff will offer parents and families strategies for monitoring and improving a child's academic progress. Teachers will conduct parent conferences to discuss the support needed and growth attained by their child/ren.

IX. Providing materials and training

- Parents at Neuse Charter School are encouraged to participate in their child's class and learn how to help their child at home with skills to improve phone calls will provide ongoing information regarding home-school activities. Neuse Charter School will host at least one curriculum showcase that will spotlight instructional strategies for supporting students at home. Showcases will occur both during the day and after-school to provide families with options for attendance. Attention to working hours will occur when scheduling all events.

X. Educating school personnel

- Neuse Charter School provides ongoing professional development with the sole purpose of improving the learning of all students. Professional development uses disaggregated student data to determine adult learning priorities, monitor progress, and help sustain continuous improvement. Our school is building a successful volunteer program that allows parents to become partners in the educational lives of children. Volunteers must complete a yearly background check to become Level II volunteers.

XI. Ensuring that information is understandable

- Every effort is made to ensure that all information sent to parents is in a format and language that parents can understand. This includes translation, individual phone calls, home visits, Facebook and Instagram postings, website resources, and digital and paper newsletters.

XII. Opportunities for parents with limited English proficiency and parents with disabilities

- We have on staff a part-time nurse and speech teacher. Information sent to parents (as much as possible) will be translated into their native language. Student support for at-risk students will be offered through a full-time counselor, and Title 1 Support Specialists. Collaboration with local agencies will create opportunities for parent education.
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