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| <b>Neuse Charter School<br/>2015-16<br/>Read to Achieve Grade 3<br/>End-of-Year Results</b>  | G.S. §115C-83.10 requires “each local board of education to publish annually on a Web site maintained by that local school administrative unit and to report in writing to the State Board of Education (SBE) by <b>September 1</b> of each year the following information on the prior school year:” |                   |
| <b>Note: The denominator for calculating the required percentages for Rows 1, 2, and 3 is all students in membership at grade 3 for the first day of spring testing.</b>                       | <b>Number of Students</b>   | <b>Percentage</b> |
| Number & percentage of students demonstrating and not demonstrating proficiency on the 3 <sup>rd</sup> ELA EOG, including the BOG results.   | 48  | 69                |
| Number and percentage of students taking and passing the RtA alternative test.   | 0   | 0                 |
| Number and percentage of students achieving proficiency through an approved local alternate assessment.  | 22  | 31                |
| Number and percentage of students retained. Note: there should be a separate column for students considered non-proficient but are moving on to the ¾ Transitional Class or Accelerated Class. | 0   | 0                 |
| A listing of reading interventions used for students retained and non-proficient.  |   |                   |