



PUBLIC SCHOOLS OF NORTH CAROLINA

DEPARTMENT OF PUBLIC INSTRUCTION | June St. Clair Atkinson, Ed.D., *State Superintendent*

WWW.NCPUBLICSCHOOLS.ORG

June 1, 2015

Dear Charter School Stakeholders:

Since the passage of the Charter Schools Act in 1996, North Carolina has seen steady growth in the numbers of public charter schools. Today, 146 schools are open serving approximately 70,000 students. As part of the public school sector, charter schools are an integral aspect of the State Board of Education's future vision that "every public school student will graduate ready for post-secondary education and work, prepared to be a globally engaged and productive citizen."

The charter premise affords individual schools the opportunity to utilize their autonomy and infuse innovation or creativity into a mission-focused school while also being held accountable to high standards of quality and performance. To that end, the November 2014, State Board of Education Strategic Plan directed the Office of Charter Schools to establish expectations for performance. This Performance Framework includes academic, financial, and operational expectations and combines to create the first annual North Carolina Charter School Performance Framework. The 2014-15 school year will serve as the baseline year and any high stakes renewal and/or revocation decisions will not be based upon these first-year Performance Framework results. However, high stakes decisions can be made based on compliance and accountability data that is reported to the school outside of the Performance Framework tool.


For the last year and a half, the Office of Charter Schools has received feedback in regional meetings, webinars, and presentations related to the content of the Framework. Attached with this letter are your school's Academic, Financial, and Operational Performance Frameworks. These reports provide relevant and transparent information to the nonprofit board, school staff or leadership, parents, policymakers, and the general public. The goal of the Framework is not to penalize schools but to track growth and improvement over time. No charter school, at this time, received a perfect rating, which shows that every school has room to improve for the benefit of the children.

The Framework rubrics are located on the following Office of Charter Schools' WIKI webpage:
<http://ocs.ncdpi.wikispaces.net/>.

Should you have any questions related to your school's Performance Framework, please contact Office of Charter Schools consultant Robin Kendall at robin.kendall@dpi.nc.gov or 919-807-3457.

Together we can build on success to establish more quality charter schools!

Sincerely,



Philip W. Price

PWP/RK/pg

Attachment

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NEUSE CHARTER SCHOOL

Neuse Charter School is a K-12, tuition-free public school chartered by the State of North Carolina and funded by state and county per pupil allotments as well as federal grants. Neuse Charter School scored a "B" on the last published NC Report Card with 69.4 of students achieving grade level. With over 850 students, and a waiting list that is consistently above 200 hundred students, Neuse Charter is the first and only charter school in Johnston County. Located in Smithfield North Carolina, the school officially opened on August 27, 2007.

Neuse Charter provides innovative approaches to learning by focusing on high academic standards, critical and creative thinking skills, character development, and multicultural experiences for all students in grades K-12. All stakeholders work cooperatively to ensure the NCS community empowers every individual to achieve his or her maximum potential. Neuse Charter's High School offers an honors/AP curriculum. Students at Neuse enjoy competitive athletics program in both middle and high school and the opportunity to participate in several academic and artistic enrichments including art, music, drama, academic competitions and Elementary, Junior and National Honor Society. The school has two computer labs, a library and interactive technology in most classrooms. Neuse opened our brand new state of the art high school building in the fall of 2014.

Enrollment in Neuse Charter School is chosen through a lottery held every March. Any child who is a legal resident of North Carolina and who has not been expelled from another school can apply and be entered in the lottery. Students not selected in the lottery are placed on a waiting list and are offered places in the school as they become available.

Academic Performance Framework

School: Neuse Charter School

LEA: 51A

County: Johnston

Note: This academic section of the North Carolina Charter School Performance Framework is based on the 2013-2014 school year state test results. This release of the NC Charter School Performance Framework is provided for baseline data only.

Measure 1a. State Accountability: Performance Grade

<i>Falls Far Below Standard</i>	<i>Does Not Meet Standard</i>	<i>Meets Standard</i>	<i>Exceeds Standard</i>
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Measure 1b. Federal Accountability: Annual Measurable Objective

<i>Falls Far Below Standard</i>	<i>Does Not Meet Standard</i>	<i>Meets Standard</i>	<i>Exceeds Standard</i>
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Measure 2a.1. Grade Level Proficiency (GLP)

<i>Falls Far Below Standard</i>	<i>Does Not Meet Standard</i>	<i>Meets Standard</i>	<i>Exceeds Standard</i>
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Measure 2a.2. College and Career Readiness

<i>Falls Far Below Standard</i>	<i>Does Not Meet Standard</i>	<i>Meets Standard</i>	<i>Exceeds Standard</i>
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Measure 2a.3. Grade Level Proficiency (GLP) Comparison to the Local Education Agency

<i>Falls Far Below Standard</i>	<i>Does Not Meet Standard</i>	<i>Meets Standard</i>	<i>Exceeds Standard</i>
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Measure 2b.1. Female Subgroup Grade Level Proficiency (GLP)

<i>Falls Far Below Standard</i>	<i>Does Not Meet Standard</i>	<i>Meets Standard</i>	<i>Exceeds Standard</i>
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Measure 2b.2. Female Subgroup GLP Comparison to the Local Education Agency (LEA)

<i>Falls Far Below Standard</i>	<i>Does Not Meet Standard</i>	<i>Meets Standard</i>	<i>Exceeds Standard</i>
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Academic Performance Framework

School: Neuse Charter School
County: Johnston

LEA: 51A

Measure 2b.3. Male Subgroup Grade Level Proficiency

<i>Falls Far Below Standard</i>	<i>Does Not Meet Standard</i>	<i>Meets Standard</i>	<i>Exceeds Standard</i>
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Measure 2b.4. Male Subgroup GLP Comparison to the Local Education Agency (LEA)

<i>Falls Far Below Standard</i>	<i>Does Not Meet Standard</i>	<i>Meets Standard</i>	<i>Exceeds Standard</i>
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Measure 2b.5. Asian Subgroup Grade Level Proficiency (GLP)

<i>Falls Far Below Standard</i>	<i>Does Not Meet Standard</i>	<i>Meets Standard</i>	<i>Exceeds Standard</i>
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Measure 2b.6. Asian Subgroup GLP Comparison to the Local Education Agency (LEA)

<i>Falls Far Below Standard</i>	<i>Does Not Meet Standard</i>	<i>Meets Standard</i>	<i>Exceeds Standard</i>
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Measure 2b.7. Black Subgroup Grade Level Proficiency (GLP)

<i>Falls Far Below Standard</i>	<i>Does Not Meet Standard</i>	<i>Meets Standard</i>	<i>Exceeds Standard</i>
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Measure 2b.8. Black Subgroup GLP Comparison to the Local Education Agency (LEA)

<i>Falls Far Below Standard</i>	<i>Does Not Meet Standard</i>	<i>Meets Standard</i>	<i>Exceeds Standard</i>
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Measure 2b.9. White Subgroup Grade Level Proficiency (GLP)

<i>Falls Far Below Standard</i>	<i>Does Not Meet Standard</i>	<i>Meets Standard</i>	<i>Exceeds Standard</i>
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Academic Performance Framework

School: Neuse Charter School

LEA: 51A

County: Johnston

Measure 2b.10. White Subgroup GLP Comparison to the Local Education Agency (LEA)

<i>Falls Far Below Standard</i>	<i>Does Not Meet Standard</i>	<i>Meets Standard</i>	<i>Exceeds Standard</i>
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Measure 2b.11. Hispanic Subgroup Grade Level Proficiency (GLP)

<i>Falls Far Below Standard</i>	<i>Does Not Meet Standard</i>	<i>Meets Standard</i>	<i>Exceeds Standard</i>
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Measure 2b.12. Hispanic Subgroup GLP Comparison to the Local Education Agency (LEA)

<i>Falls Far Below Standard</i>	<i>Does Not Meet Standard</i>	<i>Meets Standard</i>	<i>Exceeds Standard</i>
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Measure 2b.15. Two or More Races Subgroup Grade Level Proficiency (GLP)

<i>Falls Far Below Standard</i>	<i>Does Not Meet Standard</i>	<i>Meets Standard</i>	<i>Exceeds Standard</i>
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Measure 2b.16. Two or More Races Subgroup GLP Comparison to the Local Education Agency (LEA)

<i>Falls Far Below Standard</i>	<i>Does Not Meet Standard</i>	<i>Meets Standard</i>	<i>Exceeds Standard</i>
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Measure 2b.17. Economically Disadvantaged Subgroup Grade Level Proficiency (GLP)

<i>Falls Far Below Standard</i>	<i>Does Not Meet Standard</i>	<i>Meets Standard</i>	<i>Exceeds Standard</i>
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Measure 2b.18. Economically Disadvantaged Subgroup GLP Comparison to the Local Education Agency (LEA)

<i>Falls Far Below Standard</i>	<i>Does Not Meet Standard</i>	<i>Meets Standard</i>	<i>Exceeds Standard</i>
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Academic Performance Framework

School: Neuse Charter School

LEA: 51A

County: Johnston

Measure 2b.19. Exceptional Children Subgroup Grade Level Proficiency (GLP)

<i>Falls Far Below Standard</i>	<i>Does Not Meet Standard</i>	<i>Meets Standard</i>	<i>Exceeds Standard</i>
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Measure 2b.20. Exceptional Children Subgroup GLP Comparison to the Local Education Agency (LEA)

<i>Falls Far Below Standard</i>	<i>Does Not Meet Standard</i>	<i>Meets Standard</i>	<i>Exceeds Standard</i>
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Measure 2b.21. Limited English Proficiency (LEP) Subgroup Grade Level Proficiency (GLP)

<i>Falls Far Below Standard</i>	<i>Does Not Meet Standard</i>	<i>Meets Standard</i>	<i>Exceeds Standard</i>
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Measure 2b.22. LEP Subgroup GLP Comparison to the Local Education Agency (LEA)

<i>Falls Far Below Standard</i>	<i>Does Not Meet Standard</i>	<i>Meets Standard</i>	<i>Exceeds Standard</i>
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Measure 3a.1. All Students Growth

<i>Does Not Meet Standard</i>	<i>Meets Standard</i>	<i>Exceeds Standard</i>
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Measure 4a. Reading School Performance Grade

<i>Falls Far Below Standard</i>	<i>Does Not Meet Standard</i>	<i>Meets Standard</i>	<i>Exceeds Standard</i>
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Measure 4b. Mathematics School Performance Grade

<i>Falls Far Below Standard</i>	<i>Does Not Meet Standard</i>	<i>Meets Standard</i>	<i>Exceeds Standard</i>
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Academic Performance Framework

School: Neuse Charter School

LEA: 51A

County: Johnston

Measure 5a. ACT Performance

<i>Falls Far Below Standard</i>	<i>Does Not Meet Standard</i>	<i>Meets Standard</i>	<i>Exceeds Standard</i>
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Measure 5b. 4-Year Cohort Graduation Rate

<i>Falls Far Below Standard</i>	<i>Does Not Meet Standard</i>	<i>Meets Standard</i>	<i>Exceeds Standard</i>
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Financial Performance Framework Status

School Name: Neuse Charter School

LEA: 51A

County: Johnston

The State Board policy [TCS-U-006](#) outlines the charter school noncompliance levels. This policy details the following three levels of financial noncompliance under which a charter school may be placed by the Division of School Business:

Level 1: Financial Cautionary Status

Level 2: Financial Probationary Status

Level 3: Financial Disciplinary Status

Financial Noncompliance Status as of *June 01, 2015*

This school is currently not on financial noncompliance status.

Operational Performance Framework

School Name: Neuse Charter School

LEA: 51A

County: Johnston

Note: This operational section of the North Carolina Charter School Performance Framework is based on the 2014-2015 school year. This release of the NC Charter School Performance Framework is provided for baseline data only.

Measure 1a.

Is the school implementing the essential terms of the education program as defined in its charter agreement?

Does Not Meet Standard

Meets Standard

Evidence and Comments

The charter school meets the standards of the essential terms of the education program evidenced as by observations during site visits conducted on August 4, 2014 and December 4, 2014.

Measure 1b.

Does the school use data to inform, guide, and improve instruction and other school practices?

Does Not Meet Standard

Meets Standard

Evidence and Comments

The charter school meets the standards of using data to inform, guide, and improve instruction and other school practices as evidenced by having an assigned EVAAS administrator, sharing academic performance with the non-profit board of directors on October 28, 2015 and by using mClass, EVAAS, and ACT results for inform, guide and improve instruction.

Operational Performance Framework

School Name: Neuse Charter School

LEA: 51A

County: Johnston

Measure 1c.

Is the school complying with applicable educational requirements?

Does Not Meet Standard

Meets Standard

Evidence and Comments

The charter school meets the standards of complying with applicable educational requirements as evidenced by meeting the required instructional days/hours, having promotion standards and graduation requirements in the school handbook, adhering to all testing and accountability policies, and by implementing all required state and federal programs.

Measure 2a.

Are the school's admissions and enrollment practices fair and equitable, as required by law?

Does Not Meet Standard

Meets Standard

Evidence and Comments

The charter school meets the standards of admissions and enrollment practices as evidenced by having an admissions policy and lottery application that are compliant with state law.

Measure 2b.

Is the school ensuring the rights of students? (i.e.: students with 504 plans, students with disabilities, etc.)

Does Not Meet Standard

Meets Standard

Evidence and Comments

Pending monitoring review.

Operational Performance Framework

School Name: Neuse Charter School

LEA: 51A

County: Johnston

Measure 2c.

Is the school protecting the rights of English Language Learners?

Does Not Meet Standard

Meets Standard

Evidence and Comments

The charter school meets the standards of protecting the rights of English Language Learners as evidenced by not having compliance issues with ELL.

Measure 2d.

Is the school monitoring withdrawal rates and maintaining enrollment stability?

Does Not Meet Standard

Meets Standard

Evidence and Comments

The charter school meets the standards of monitoring withdrawal rates and maintaining enrollment stability as evidenced by having procedures to monitor student attrition as discussed during the August 4, 2014 and December 4, 2014 site visits, by having a student withdrawal rate of 4.92% in 2013-2014 and by being within 10% of the maximum authorized enrollment for 2014-2015 at 98.4% enrollment.

Measure 3a.

Does the school's learning environment align with its State Board approved mission of the school?

Does Not Meet Standard

Meets Standard

Evidence and Comments

The charter school meets the standards of the school's learning environment aligned with its State Board approved mission as evidenced by observation and discussion during the August 4, 2014 and December 4, 2014 site visits.

Operational Performance Framework

School Name: Neuse Charter School

LEA: 51A

County: Johnston

Measure 4a.

Is the school complying with standards of high quality governance requirements?

Does Not Meet Standard

Meets Standard

Evidence and Comments

The charter school meets the standards of high quality governance requirements as evidenced by adhering to the non-profit board of directors bylaws, complying with Open Meetings Law and Public Records Act, and by having a conflict of interest, nepotism, and grievance policies, having an annual review of board policies, and having a minimum of seven board members throughout the school year.

Measure 4b.

Is the board holding school leadership accountable?

Does Not Meet Standard

Meets Standard

Evidence and Comments

The charter school meets the standards of holding leadership accountable as evidenced by having a tool for the annual evaluation of the school administration and third party vendors.

Operational Performance Framework

School Name: Neuse Charter School

LEA: 51A

County: Johnston

Measure 5a.

Does the school have policies and programs that establish a safe and secure school environment?

Does Not Meet Standard

Meets Standard

Evidence and Comments

The charter school meets the standards of a safe and secure school environment as evidenced by having emergency plans in place as discussed during the site visits on December 4, 2014 and by having evidence of fire inspections and drills and having a valid Certificate of Occupancy for all facilities.

Measure 6a.

Is the school complying with federal and state reporting requirements?

Does Not Meet Standard

Meets Standard

Evidence and Comments

The charter school meets the standards of complying with federal and state reporting requirements as evidenced by having at least 50% of teachers licensed throughout the school year.