

# TITLE I

## PARENTAL INVOLVEMENT POLICY

Neuse Charter School believes that the education of children is a cooperative effort between parents and schools. Parents are their children's first teachers and involvement by parents improves the educational achievement of their children. We believe that the involvement of parents whose children are eligible for support through Title I funding increases the effectiveness of the program and contributes significantly to the success of the children.

Parents (or their representatives) of all eligible children for support through Title I funding program shall be invited to an annual meeting to participate in the joint development of the LEA Plan for school review and improvement. The purpose of this meeting will be to discuss the programs and activities provided with Title I funds in schoolwide projects. The Parent Involvement Policy and LEA plan will be made available for all parents of eligible children for Title I funds to review and provide feedback. Parents shall have adequate opportunity to participate in the design and implementation of the plan.

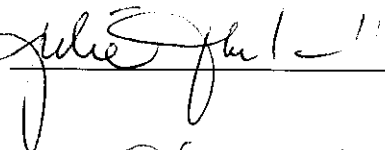
Parents will be given the opportunity to confer with their child's teacher who is funded through the Title I program. Parents will be informed of the schoolwide program that has been planned for their child and his/her progress will be reported. Parents will be encouraged to visit the classrooms and to volunteer in school activities.

We will build capacity for strong parental involvement by:

- Providing the LEA policy for every child. Translations and oral communications will be used to inform parents with language barriers and/or disabilities.
- Coordinating and integrating the parent involvement activities with other programs offered in district.

- Offering flexible schedules for meetings such as parent conferences on teacher workdays and opportunities for meeting in the evening so that meaningful consultation occurs with parents of participating children.
- Work to provide materials and training to involve parents in the Title I activities.
- Assist in the annual evaluation of the content and effectiveness of the parent involvement policy. Use the findings of the evaluation to design strategies for more effective parental involvement and improving the academic quality of the school.
- Assist in identifying barriers to greater participation of parents.

This policy and our Parent Compact/Agreement serve as a compact between teacher, parent and student.

Adopted by  Board of Directors  
On July 25, 2014

# Parent Involvement Plan

Three decades of research have shown that when schools work together with families to support learning, children are inclined to succeed not just in school but throughout life. \_\_\_\_\_ believes that learning can best take place when there is shared effort, interest, and commitment among students, parents, and staff. *The No Child Left Behind Act (NCLB) of 2001*, serves as a means for helping students throughout the country achieve challenging academic standards. The NCLB Act promotes the formation of new partnerships, particularly home-school partnerships, to help address more completely the full range of student needs that impact learning. The goal of this parent involvement is to support in a more consistent and effective manner those things already in practice as well as to generate new ways of strengthening the partnership between school and home.

At \_\_\_\_\_, the partnership between school and home will be supported by:

- convening an annual meeting in the school to provide information to parents about the school and available programs
- offering a flexible number of meetings, workshops, and parent conferences that assist **parents in improving their children's achievement**
- providing opportunities for all parents to participate in school activities, including parents with disabilities and limited English proficiency
- involving parents in a organized, ongoing, and timely way in the planning, review, and evaluation of programs
- having all parties involved sign a Principal/Teacher/Parent/Student Agreement stating **how each will contribute to ensuring the student's achievement**
- assisting parents in understanding state academic content, the North Carolina Accountability Program, state and local assessments, and student performance standards
- communicating clearly and frequently with parents about school policies, programs, and their own children
- educating school personnel in the value of contributions of parents and in how to communicate with and build ties between the parent and the school